## 基本情報 時間割コード/Course Code 開講区分(開講学期) / Semester Fall and Winter Term 曜日・時間/Day and Period Wed3 歴史と社会講義 開講科目名/Course Name (Japanese) 開講科目名(英)/Course Name History and Society 教室/Room #CALC! 定員/Capacity ナンバリング/Course Numbering Code #CALC! 必修·選択/Required/Optional 授業形態/Type of Class 講義科目 単位数/Credits 年次/Student Year 分野/Field 担当教員/Instructor Fujikawa, Takao メディア授業科目/Course of Media Class

詳細情報				
授業サブタイトル/Course Subtitle	Democracy and a Structural Change in the Public Sphere			
開講言語/Language of the Course	nglish			
学習方法/Learning Method	i講・視聴,読解,討論,調査,発表			
授業の目的と概要/Course Objective	The purpose of the course is to examine the history of public meetings, which were at the core of the formation of social movements and the most important means of shaping public opinion, a means by which anyone could freely criticize and peacefully influence the policies and actions of governments and powerful organizations. The outline of the course are the public sphere and the birth of public meetings: public meetings as a structure: analysis using digital history.			
履修条件・受講条件/Requirement / Prerequisite	You need a basic knowledge of the modern world history and development of democratic institutions.			
出欠席及び受講に関するルール/Attendance and Student Conduct Policy	Grades are awarded for completing assignments on the CLE by set deadlines. There is no recourse for missed deadlines except on a grave reason.			
教科書・指定教材/Textbooks	None			
参考図書・参考教材/Reference	Papers and other materials to be read will be posted on the CLE.			
成績評価に関する補足情報/Additional Information on Grading	All grades are based on CLE assignments except special circumstances.			
合理的配慮/Reasonable Accommodation	#REF!			
特記事項/Special Note	We do not teach methods of digital history in this course.			
オフィスアワー/Office Hour	12pm to 1.30pm on Wednesday by appointment.			
実務経験のある教員による授業科目/Course				
conducted by instructors with practical experience				

成績評価詳細情報			
学習目標(1)/Learning Goal(1)	You can explain the history of mass media and public meetings.		
学習目標(2)/Learning Goal(2)	You can explain both theoretical assumptions and research methods about this subject.		
学習目標(3)/Learning Goal(3)	You can argue based on reasonable inferences from evidence.		
学習目標(4)/Learning Goal(4)			
学習目標(5)/Learning Goal(5)			

	評価方法				
学習目標/Learning Goal	レポート・論文	学習への参加度			
学習目標(1) / Learning Goal(1)	0	0			
学習目標(2)/Learning Goal(2)	0	0			
学習目標(3)/Learning Goal(3)	0	0			
学習目標(4)/Learning Goal(4)					
学習目標(5)/Learning Goal(5)					
評価割合(%)/Grade Breakdown	30%	70%	%	%	%

回/Time	題目/Title	内容/Content	授業時間外学習/ Independent Study Outside of Class	
第1回	Introduction	introduction	assignment on CLE	
 第2回 	The Public Sphere	Jurgen Habermas and the Public Sphere	assignment on CLE	
第3回	Charles Tilly	The Rise of Public Meetings	assignment on CLE	
第4回	Henry Jephson	The Platform, Its Rise and Progress	assignment on CLE	
 第5回 	Working with the Newspaper Press	Suppression of the freedom of speech	assignment on CLE	
第6回	Development in Australia	Development of public meetings in Australia	assignment on CLE	
第7回	Review	Review and discussion	preparation for a report	
第8回	Structure	The public meetings as structure	assignment on CLE	
第9回	Speech	Power of speech	assignment on CLE	
 第10回 	An example	The process of public meetings	assignment on CLE	
第11回	Method	Digital History	assignment on CLE	
第12回	Overview	Some perspectives	preparation for a report	
第13回	Day, Time, Place	Analysis	preparation for a report	
第14回	Purpose	Analysis	assignment on CLE	
第15回	Review	Review and discussion	assignment on CLE	

授業担当教員						
教員氏名/Instructor Name	ふりがな/Name (hiragana)	所属・職名・講座名/Affiliation, Title, Course	居室/Office	内線/Extension	e-mail/E-mail	
藤川隆男	フジカワ タカオ	人文学研究科			fuji@let.osaka-u.ac.jp	